

EILENE A. EDEJER

EDUCATION

Loyola University Chicago, Ph.D. Research Methodology *May 2003*
Minor: Urban and Community Policy Research
Loyola University Chicago, M.Ed. School/Community Counseling *May 1993*
Loyola University Chicago, B.A. Communication *May 1991*

EMPLOYMENT

Loyola University Chicago, School of Education *March 2012-Present*
Assistant Clinical Professor, Assessment Coordinator

- Coordinate assessment, accreditation, and internal evaluation of all undergraduate and graduate candidates in the School of Education
- Maintain data management of assessments and other relevant candidate data; writing and editing accreditation reports
- Facilitate research studies involving candidate performance
- Serve as faculty member in Research Methodology and Psychology in the Schools

Boston Public Schools, Department of Early Childhood Education *August 2010-February 2012*
Research Analyst

- Facilitate planning, implementation and data collection of developmental screening (LAP-D) of all incoming preschool and kindergarten children
- Manage collection and/or multi-level reporting of all data collected in preschools (PALS, EVT, ECERS, ELLCO, CLASS)
- Facilitate evaluation, analysis and final reporting of district initiatives and community programs (Access, SAS, SPSS)
- Represent district and department on committees including: Cross Functional Rapid Support Team (BPS) and contributor to the Massachusetts Curriculum Framework for English Language Arts and Literacy
- Collaborate with Math Department to develop curriculum based kindergarten math assessment
- Consult with Office of English Language Learners to update and centralize data entry and management at Newcomer Assessment Counseling Center

City of Boston, Thrive in 5 *August 2010- February 2012*
Data Manager

- Coordinate and collect child data from across different sectors and match to student data in Boston Public Schools
- Serve on Data Research Team to plan and implement literacy and socio-emotional measures across sectors across city
- Serve on School Readiness and Transitions Committee assisting with planning and implementation of Child Profile Form to be completed by agency providers of exiting preschool children
- Serve on panel for 2011 Early Childhood Summit

Chicago Public Schools, Office of Early Childhood Education *October 2010- February 2012*
Consultant

- Write research briefs and conduct follow up analyses from cumulative project reports
- Update online staff surveys, conduct analyses and report results to stakeholders
- Conduct analyses on report results on different research questions as needed
- Provide consultation on different Early Childhood issues as needed

- Chicago Public Schools, Office of Early Childhood Education *December 2007-August 2010*
Senior Research Analyst
- Develop and implement multiple-year cohort longitudinal study across different preschool programs; track performance of cohorts into early elementary school
 - Manage collection and multi-level reporting of all data collected in preschool programs (cc.net, PMA, PPVT, ALL, PALS, ECERS, ELLCO, CLASS, DIBELS)
 - Facilitate evaluation, analysis and final reporting of Early Childhood initiatives and programs (Access, SAS, SPSS)
 - Collaborate with other CPS departments as well as city, state and other organizations to obtain data for analyses
 - Serve on Research Review Board to screen external research proposals
- Chicago Public Schools, Office of Research & Evaluation *March 2005-December 2007*
Research Analyst
- Develop, implement and execute evaluation, analysis and final report of assigned CPS initiatives (Access, SAS, SPSS)
 - Fulfill data requests for internal administrators and external research colleagues
 - Develop school level district reports for different assessments (SAS)
 - Serve as chair of Research Review Board to screen external research proposals
- CAUSES, Chicago, IL *September 1999-February 2004*
Research Director
- Develop, implement and manage a Department of Children and Family Services funded longitudinal research project
 - Facilitated survey instrument development, database set up and maintenance (Access, Survey System & SPSS)
 - Supervised staff selection & training
 - Coordinated proposal & report writing, literature review, manuscript preparation, data editing, coding and analysis (SPSS)
- International Academy of Design & Technology, Chicago, IL *September 1999-September 2001*
Adjunct Faculty
- Preparation and instruction of courses including Critical Thinking and Interpersonal Communication
- Northwestern University *August 1998-September 1999*
Supervisor, Tracking Operations
- Hire, train and coordinate office and field staff efforts in locating 1800 subjects participating in Northwestern Juvenile Project
 - Develop and maintain database of tracking information and subject interview expenses
- Loyola University Chicago *June 1996-July 1998*
Assistant Director of Student Development
- Provide general advising and programming for Asian American students and organizations
 - Conduct training, recruitment, and retention of program mentors and first year students
 - Perform departmental needs assessments and evaluations
- Mother McAuley Liberal Arts High School, Chicago, IL *August 1993-May 1996*
Counselor
- Provide personal, academic, and career counseling for adolescents
 - Lead group sessions and perform crisis intervention strategies
 - Administer Strong Interest Inventory and other standardized tests as needed

Loyola University Chicago *September 1997-September 2001*
Graduate Research Assistant

- Prepared research presentations for Center for Urban Research and Learning
- Development and implementation of demographic survey and needs assessment for Lao American Community Services

Loyola University Chicago *August 1995-August 1998*
Research Assistant

- Coordinate research projects as assigned for Department of Counseling Psychology
- Design and implement comprehensive evaluation of H.O.M.E. project

Loyola University Chicago *August 1994-March 1998*
Lecturer/Research Assistant

- Teach undergraduate clinical lab courses for Department of Curriculum, Instruction, and Educational Psychology
- Develop and coordinate program with children from community organizations and Loyola undergraduate students
- Provide supervision for preservice teachers and evaluate progress of children and students

Loyola University Chicago *January 1993-August 1994*
Research Assistant

- Coordinate implementation of study on influences of adolescents' career choices and survey of minority student adjustment issues in higher education
- Prepare data for publication and presentation on different research projects as assigned in Department of Counseling and Educational Psychology

United Charities, Algonquin, IL *June 1993-August 1993*
Assistant Unit Director

- Supervised staff of 10 counselors
- Developed social and educational programming for children and their families; coordinated activities for senior citizens
- Collaborated with social workers to assess cases

Loyola University Chicago *August 1991-May 1993*
Graduate Assistant

- Supervised, trained, and developed department and office staff
- Served as counseling and information resource
- Coordinated and monitored departmental programming

WORKSHOPS AND TRAINING

Quasi-Experimental Design and Analysis, Northwestern University *August 2011*
Hierarchical Data Modeling with HLM 6, Scientific Software International *May 2008*
WINSTEPS Training, Nikolaus Bezruczko, Rasch specialist *September 2007*
Statistical Analysis Software Certification (SAS), SAS Institute *March 2005-December 2007*
Creating Detail and Summary Reports, Color Graphics, Macro Language: Advanced Topics,
SQL Processing and Advanced Output Delivery System Topics.
Institute on Longitudinal Methods, Pennsylvania State University *May 2003*

SELECT PRESENTATIONS

Bezruczko, N. & Edejer, E. (2007, April). *Which Standardized Measure of Classroom Quality is Valid: ECERS or ELLCO?* Presented at annual meeting of the American Education Research Association, Chicago, IL.

Spaccarelli, S., Edejer, E., Bushell, L., Chasely, M. & Karaitis, L. (2002, August). *Goal Priorities in Treatment of Youth Who Act Out Sexually*. Presented at the annual meeting of the American Psychological Association, Chicago, IL.

Spaccarelli, S., Edejer, E. & Karaitis, L. (2002, May). *Early Findings of the Children with Sexual Behavior Problems*. Presented at the annual meeting of the Association for the Prevention of Sexual Abuse of Children, New Orleans, LA.

Harding, C. & Edejer, E. (1998, June). *The H.O.M.E. Family Support Project: Community Links & Community Lessons*. Presented at the annual meeting of the Society for the Psychological Study of Social Issues, Ann Arbor, MI.

Harding, C. & Edejer, E. (1997, August). *The H.O.M.E Family Support Project: From Research and Teaching to Model Program Implementation*. Presented at the annual meeting of the American Psychological Association. Chicago, IL.

Solberg, V. & Edejer, E. (1996, August). *Academic Intervention Simulation Program (ASIP): Increasing Representation of Women in Science Careers*. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Harding, C. & Edejer, E. (1996, May). *Research Findings of the H.O.M.E Project*. Presented at the annual meeting of the American Ortho-Psychiatric Association National Conference, Boston, MA.

Harding, C. & Edejer, E. (1996, April). *Urban Children's Experience of Violence and Safety in Their Neighborhood*. Presented at the annual meeting of Protecting Families, Protecting Children, LaCrosse, WI. 5

Harding, C. & Edejer, E. (1995, April). *H.O.M.E. Project: A Model for Community Intervention*. Presented at the annual meeting of the American Ortho-Psychiatric Association, Chicago, IL.

Solberg, V. & Edejer, E. (1994, August). *Psychosocial Factors Associated With College Persistence Programming*. Presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

Harding, C. & Edejer, E. (1994, May). *Volunteer Training and Program Activities*. Presented at the annual meeting of the Cabrini Connections Tutor/Mentor Leadership Conference, Chicago, IL.

Solberg, V. & Edejer, E. (1994, April). *Psychosocial Factors Associated With College Persistence Programming*. Presented at the annual meeting of the American Psychological Association, Division 17, South Bend, IN.

SELECT PUBLICATIONS

Edejer, E. (2011). 2008-2009 Jumpstart Evaluation: An analysis of the 2008-2009 Jumpstart Study Sample. Boston Public Schools, Boston, MA.

Edejer, E. (2010). Play to Learn Evaluation: 2009-2010. Boston Public Schools, Boston, MA.

Edejer, E. (2007). Fresh Start. Chicago Public Schools, Chicago, IL.

Edejer, E. (2007). The 2006 Step Up to High School Program: First Semester Report. Chicago Public Schools, Chicago, IL.

Edejer, E. (2007). The 2005 Step Up to High School Program: First Year Student Outcomes Analysis. Chicago Public Schools, Chicago, IL.

Edejer, E. (2006). The 2003 Step Up to High School Program: Two-Year Student Outcomes. Chicago Public Schools, Chicago, IL.

Edejer, E. (2006). Early Childhood Professional Development Needs Assessment. Chicago Public Schools, Chicago, IL.

Edejer, E. (2006). The 2004 Step Up to High School Program: First Year Student Outcomes Analysis. Chicago Public Schools, Chicago, IL.