

LEANNE M. KALLEMEYN

School of Education, Research Methodology
Loyola University Chicago

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Date Prepared: August, 2017

POSITIONS

Associate Professor, School of Education, Loyola University Chicago, Chicago, IL, Aug.
2014—present

Assistant Professor, School of Education, Loyola University Chicago, Chicago, IL, Aug.
2007—2014

Visiting Assistant Professor, Department of Educational Psychology, University of Illinois at
Urbana-Champaign (UIUC), Champaign, IL, 2006—2007

Research Associate, Bureau of Educational Research, UIUC, Champaign, IL, 2006—2007

Research Assistant, Bureau of Educational Research, UIUC, Champaign, IL, 2002—2005

Evaluations Coordinator, Medical Education and Research Center/Spectrum Health, Grand
Rapids, MI, 1999—2002

EDUCATION

Ph.D. in Educational Psychology, University of Illinois at Urbana-Champaign, Champaign, IL,
Oct. 2006

Dissertation Title: Evaluation Working Within and Challenging Performance Measurement
Systems: An Example with the National Reporting System and On-Going Child
Assessments in a Local Head Start Program

Dissertation Adviser: Dr. Lizanne DeStefano

M.Ed. in Educational Psychology, University of Illinois at Urbana-Champaign, Champaign, IL,
2005

Adviser: Dr. Lizanne DeStefano

B.A. in Psychology, Calvin College, Grand Rapids, MI, 2000

Adviser: Dr. Marvin Bolt

PROFESSIONAL MEMBERSHIPS

American Evaluation Association, 2003—present

American Educational Research Association, 2004—present

European Evaluation Society, 2016—present

International Mixed Methods Research Association, 2014—present

HONORS AND AWARDS

Mid-Probationary Research Leave, Loyola University Chicago, 2012

Course Reduction Award, School of Education, Loyola University Chicago, 2009

Travel Award, Inter-University Consortium for Political and Social Research Summer Training Program in Quantitative Methods of Social Research: Understanding the Development of Young Children from an Ecological Perspective, University of Michigan, 2006

SCHOLARSHIP

GRANTS/SUBCONTRACTS

Evaluation Coach for Continuous Quality Improvement for the Fussy Baby Network Advanced Practice Training Expansion. Subcontract from Erikson Institute for a U.S. Department of Health and Human Services Maternal, Infant, and Early Childhood Home Visiting Program grant. \$128,083. 2015-2017. PI: Leanne Kallemeyn

Research Consultant for The Fussy Baby Network Project in New Orleans. Subcontract from the Erikson Institute for the Fussy Baby Network Project, \$91,200, 2012-2017. PI: Leanne Kallemeyn

External Evaluation of the Social Studies 2.0 Framework. Contract from the Children's First Fund, a Chicago Public Schools Foundation, \$35,000, 2015—2016, PI: Dr. Diane Morrison

External Evaluation of Differentiating Professional Development: A Data Driven Model for Literacy Workgroups, subcontract from Roosevelt University for an Illinois Board of Higher Education Improving Teacher Quality grant, \$117,800, 2010—2016. PI: Dr. Leanne Kallemeyn

External Evaluation of the American Dreams Teaching American History Project, subcontract from Maine Township High School District for U.S. Department of Education Teaching American History Grant, \$170,000, 2008—2013. PI: Dr. Leanne Kallemeyn.

External Evaluation of the Circle of Citizenship: From Chicago to the World, contract from the Children's First Fund, a Chicago Public Schools Foundation, \$37,500, 2012. Co-PI: Dr. Leanne Kallemeyn and Dr. Ann Marie Ryan.

External Evaluation of the Transition Adolescent Literacy Leadership Project, McDougal Family Foundation, \$34,125, 2008—2009, PI: Dr. Leanne Kallemeyn.

External Evaluation of the Transition Adolescent Literacy Leadership Project, subcontract from University of Illinois at Urbana-Champaign via McDougal Family Foundation, \$19,898, 2007—2008, PI: Dr. Leanne Kallemeyn.

Head Start Dissertation Grant, U.S. Department of Health and Human Services, \$39,984, 2004—2006, PI: Dr. Lizanne DeStefano

Head Start Pre-Dissertation Partnership Development Grant, U.S. Department of Health and Human Services, \$5,000, 2003—2004, PI: Dr. Lizanne DeStefano

PEER-REVIEWED PUBLICATIONS

- Kallemeyn, L.M., Evenson, A.*, Heller, S., Taylor, C., Gilkerson, L., & Moran, T. (2018). Local adaptation during implementation: A case study of the Fussy Baby Network® New Orleans and Gulf Coast Initiative. *Early Childhood Research Quarterly*, 42, 128-139.
- Kallemeyn, L.M. (2018). Using digital photographs in visual narratives. *Canadian Journal of Program Evaluation*, 33(1), 114–134. doi: 10.3138/cjpe.31106
- Wade, J.*, Kallemeyn, L., Ensminger, D., Baltman, M. & Rempert, T. (2016). The Unified Outcomes Project: Evaluation Capacity Building, Communities of Practice, and Evaluation Coaching. *The Foundation Review*, 8(1), 24—39. DOI: 10.9707/1944-5660.1278
- Kallemeyn, L., Friche, N., Hall, J., & Reynolds, C.* (2015). Cross-continental reflections on evaluation practice. *American Journal of Evaluation*, 36, 339-357.
- Kallemeyn, L., Ensminger, D., Rempert, T., Polanin, M.* & Wade, J.* (2015). A case study of evaluation coaching. *Evaluation and Program Planning*, 49, 124-136.
- Kallemeyn, L. (2014). School-level organizational routines for learning: supporting data use. *Journal of Educational Administration*, 52(4), pp.529 – 548.
- Kallemeyn, L., Schiazza, D.M.*, Ryan, A.M., Johnson, C., & Peters, J. (2013). Ambitious U.S. History teachers bringing professional development into the classroom: A mixed methods study. *Research in the Schools*, 20(1), 39—56.
- Hialdo, A.*, Kallemeyn, L., & Phillips, L. (2013). Examining understandings of parent involvement in early childhood programs: Implications for policies and practice. *Early Childhood Research and Practice*, 15(2). Available at: <http://ecrp.uiuc.edu/v15n2/hilado.html>
- Hialdo, A.*, Kallemeyn, L., Leow, C., Israel, M. & Lundy, M. (2011) Supporting child welfare and parent involvement in preschool programs. *Early Childhood Education Journal*, 39(5), 343-353.
- Kallemeyn, L., & DeStefano, L. (2010). Perceived Purposes of the Head Start National Reporting System at the Local Program Level: A Case Study. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 13(1), 21-41.
- Kallemeyn, L., & DeStefano, L. (2010). Lessons Learned about Perceived Purposes of the Head Start National Reporting System at the Local Program Level. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 13(1), 46-52.
- Kallemeyn, L. (2009). Methodological changes and respecting stakeholder dignity. *American Journal of Evaluation*, 30, 575—580.
- Kallemeyn, L. (2009). Responding to the Demands of Assessment and Evaluation in Catholic Education. *Catholic Education: A Journal of Inquiry and Practice*, 12(4), 498-518.
- Kallemeyn, L.M. & DeStefano, L.. (2009). The (limited) use of local-level assessment system: A case study of the Head Start National Reporting System and on-going child assessments in a local program. *Early Childhood Research Quarterly*, 24(2), 157–174.
- Zwart, L. M., & Kallemeyn, L. M. (2002). A peer-based coaching program for students in college/university with ADHD and learning disabilities. *Journal of Postsecondary Education and Disability*, 15(1), 1-15.

ARTICLES UNDER REVIEW

- Kallemeyn, L.M. & Hall, J.M. (under revision). Using Complexity Theory to Frame the Phenomena Mixed Methods Researchers Study. *Journal of Mixed Methods Research*.
- Policastro, M., MacDougall, J., Kallemeyn, L., Grabarek, J.*, Wenzel, S., & Deiger, M. (under revision). Creating Collaborative Balanced Literacy Schools: 7 Systems of Change. *Planning and Changing*.
- Young, J.* & Kallemeyn, L. (under revision). Retrospective Pretest/Posttest Design and Response-shift Bias in Afterschool Programs for Youth. *Journal of Youth Development*.
- Wade, J.* & Kallemeyn, L. (under review). The Sustainability of ECB Interventions: An exploratory study. *American Journal of Evaluation*.

*indicates a student author

INVITED CONFERENCE PRESENTATIONS

- Jankowski, N. & Kallemeyn, L. (2015, Nov.) Interactive Discussion on Evaluation Practices that Foster Transformative Change. Invited panelist at the Transformative Change Initiative Evaluation Collaborative Meeting: Approaches to evaluation that Foster Transformative Change sponsored by the University of Illinois at Urbana-Champaign Office of Community College Research and Leadership. Chicago, IL.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Heller S., Drnach G.,* Taylor C., Kallemeyn L., & Gilkerson L. (2018, May). TBEARS-Tulane Building Early Relationships Supports and Services: Supportive Home Visitation for Families Struggling with their Infant's Behaviour. Poster Presentation at the 16th WAIMH World Congress, Rome, Italy.
- Baura, G. & Kallemeyn, L. (2018, June). Building a Functional Cardiograph Over Four Semesters. Paper presented at the annual conference of the American Society for Engineering Education, Salt Lake City, UT.
- Baura, G. & Kallemeyn, L. (2018, July). Loyola University Chicago's BS Engineering Science Program: Engineering and Social Justice Intertwined. Paper presented at the Founding Conference for the International Association of Jesuit Engineering Schools, Rome, Italy.
- Kallemeyn, L.M. (2018, March). Research Evidence and Lessons Learned about Accreditation. Paper presented at the Working Conference on the Future of Evaluation Education. University of Minnesota, St. Paul, MN.
- Kallemeyn, L.M. & Gilkerson, L. (2017, Nov). Using Narratives and Pivotal Stories to Facilitate Learning. Paper presented at the annual meeting of the American Evaluation Association. Washington, DC.
- Kallemeyn, L.M., Evenson, A.*, Heller, S., Taylor, C., Gilkerson, L., & Moran, T. (2017, Nov). Local Adaptation During Implementation: A Case Study of the Fussy Baby Network® New Orleans and Gulf Coast Initiative. Paper presented at the annual meeting of the American Evaluation Association. Washington, DC.
- Usinger, J., Freeman, M., Kallemeyn, L., & Rallis, S. (2016, Oct). Analyzing Qualitative Data: One Interview – Three Lenses. Panel member at the annual meeting of the American Evaluation Association. Atlanta, GA.

- Kallemeyn, L. (2016, Oct.) Lessons from the field on using the ECAI to frame and measure evaluation capacity. Chaired a session at the annual meeting of the American Evaluation Association. Atlanta, GA.
- Hall, J., & Kallemeyn, L. (2016, Oct.). On the Meanings and Use of International Evaluation. Roundtable at the annual meeting of the American Evaluation Association. Atlanta, GA.
- Hall, J., & Kallemeyn, L. (2016, Sept). On the Meanings and Use of International Evaluation. Paper presented at the biennial meeting of the European Evaluation Society. Maastricht, The Netherlands.
- Kallemeyn, L. & Hall, J. (2016, Sept). The Language of Complexity and Mixed Methods. Paper presented at the biennial meeting of the European Evaluation Society. Maastricht, The Netherlands.
- Kallemeyn, L., Hines, M., & Knetl, B. (2016, April). Creating College Access: Opening a Liberal Arts, Junior College. Paper presentation at the annual meeting of the Center for Culturally Responsive Assessment and Evaluation. Chicago, IL.
- Wade, J., Rempert, T., Kallemeyn, L., & Ensminger, D. (2015, Nov). Collaboration, Communities of Practice and Coaching: A Case Study of Evaluation Capacity Building. Paper presentation at the annual meeting of the American Evaluation Association, Chicago, IL.
- Kallemeyn, L. (2015, Nov). Promoting evaluation capacity through communities of practice and coaching: The McCormick Foundation's United Outcomes Project. Session chair at the annual meeting of the American Evaluation Association, Chicago, IL.
- Hall, J., Kallemeyn, L. & Friche, N. (2015, Nov.) Cross-Continental Reflections on Evaluation Practice: Methods, Use, and Valuing. Discussion leaders at the annual meeting of the American Evaluation Association, Chicago, IL.
- Kallemeyn, L. & Wright, K. (2014, June). Complex Phenomena and Mixed Methods Research. Roundtable at the Inagural Conference of the Mixed Methods International Research Association, Boston, MA.
- Kallemeyn, L. (2014, April). *School-level Organizational Routines for Learning: Supporting Data Use*. Roundtable at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Schiazza, D., Kallemeyn, L., & Ryan, A. (2013, Oct.). *Engaging in Integrated Data Analysis: Methodological and Analytical Considerations*. Paper presentation at the annual meeting of the American Evaluation Association, Washington, DC.
- Kallemeyn, L. (2013, Oct.). *Organizational Learning and Evaluation Capacity Building*. Panel session chaired at the annual meeting of the American Evaluation Association, Washington, DC.
- Kallemeyn, L. (2013, April). *Successes and Missed Opportunities in an Evaluation of a Teacher Professional Development Program*. Roundtable at the Inaugural Conference for the Center for Culturally Responsive Evaluation and Assessment. Chicago, IL.
- Kallemeyn, L. (2012, November). *Outcomes-Based Decision-Making, With Some Data-Based Decision-Making: A Case Study of an Urban Elementary School Using Data*. Paper presentation at the annual meeting of the Mid-Western Educational Research Association, Evanston, IL.
- Hall, J., Kallemeyn, L., Friche, N. (2012, October). *Cross-Continental Reflections on Evaluation Practice*. Paper presentation at the annual meeting of the American Evaluation Association, Minneapolis, MN.

- Kallemeyn, L., McReynolds, C., & Policastro, M. (2012, October). *Digital Photos as Data Sources*. Paper presentation at the annual meeting of the American Evaluation Association, Minneapolis, MN.
- Schiazza, D., Kallemeyn, L., & Ryan, A.R. (2012, May) *A case study of a mixed methods program evaluation engaged in integrated data analysis*. Paper presented at the International Congress of Qualitative Inquiry, Champaign, IL.
- Kallemeyn, L., Schiazza, D.M., Ryan, A.M., Johnson, C., & Peters, J. (2012, April). *Understanding the influence of professional development on history teachers' pedagogical content knowledge*. Roundtable at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Friche, N., Kallemeyn, L., & Hall, J. (2011, November). *Differences and similarities in American and European evaluation research*. Paper presentation at the annual meeting of the American Evaluation Association, Anaheim, CA.
- Kallemeyn, L., Policastro, M., Wren, J., & Hood, L. (2011, November). *Telling our story: School transformation documented through an ethnographic photo gallery*. Demonstration session at the annual meeting of the American Evaluation Association, Anaheim, CA.
- Kallemeyn, L., Schiazza, D., & Ryan, A.M. (2011, May). *Evaluating professional development in a Teaching American History Project: Dreams and Realities*. Round table presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kallemeyn, L. (2010, November). *Engaging social justice in a graduate course on program evaluation*. Round table presentation at the annual meeting of the American Evaluation Association, San Antonio, TX.
- Kallemeyn, L., Schiazza, D., Ogle, D., McKnight, K.S., & Livingston, C. (2010, May). *Student Literacy Learning and Transition to High School Assessments: Tools Developed and Lessons Learned*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Kallemeyn, L. (2010, May). *Evidence-based practice: Integrating research knowledge, local knowledge, and professional judgment*. Round table presentation at the annual meeting of the American Educational Research Association, Denver, CO.
- Kallemeyn, L. (2009, November). *Evaluating educational innovation in the midst of outcomes measurement*. Paper session presented at the annual meeting of the American Evaluation Association, Orlando, Florida.
- Kallemeyn, L., Ensminger, D., & Pigott, T. (2009, November). *Developing a Masters degree program in collaboration with a Business School*. Think tank presented at the annual meeting of the American Evaluation Association, Orlando, Florida.
- Kallemeyn, L., & Johnson, C. (2009, November). *Integrating quasi-experimental design and case study to address diverse stakeholders: An evaluation design for a Teaching American History project*. Paper presented at the annual meeting of the American Evaluation Association, Orlando, Florida.
- Kallemeyn, L. (2008, November). *Assisting the local program level with performance measurement*. Paper presented at the annual meeting of the American Evaluation Association, Denver, Colorado.

- Kallemeyn, L. (2007, November). *What learning does performance measurement facilitate? A case study*. Paper presented at the annual meeting of the American Evaluation Association, Baltimore, Maryland.
- DeStefano, L., Kallemeyn, L., Scott, K., & Salazar, B. (2006, April). *Integrating literacy and the arts at the zoo: Innovative educational program collaborating with Chicago Public Schools*. Poster presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Kallemeyn, L. & DeStefano, L. (2005, April). *Understanding school readiness assessments in Head Start: National Reporting System and curriculum-based assessments*. Poster presented at the Biannual Conference of the Society for Research in Child Development, Atlanta, GA.
- Hammer, V., Kallemeyn, L. M., & Zhu, L. (2003, November). Application of mixed-methods to the design and analysis process. In Greene, J. C. & DeStefano, L. (Chairs), *A purposeful mixed methods journey in the Illinois Reading Excellence Act (REA) Evaluation*. Symposium conducted at the 17th Annual American Evaluation Association Conference, Reno, NV.
- Kallemeyn, L., & Gunnoe, M. L. (2000, May). *Maternal parenting and youth religiosity as mediators of the relationship between maternal religiosity and youth outcomes*. Psi Chi Program at the Midwest Psychological Association.

EVALUATION REPORTS

- Grabarek, J., Wade, J. & Kallemeyn, L. (2016). *External Evaluation of the Chicago Public Schools Social Science Academy*. Chicago Public Schools Department of Curriculum and Instruction.
- Kallemeyn, L., & Grabarek, J. (2016). *External Evaluation of the Differentiating Professional Development Project: Year 6*. Roosevelt University and Illinois Board of Higher Education.
- Kallemeyn, L., & Grabarek, J. (2015). *External Evaluation of the Differentiating Professional Development Project: Year 5*. Roosevelt University and Illinois Board of Higher Education.
- Kallemeyn, L., Alves, A., Flores, S., & Morrison, D. (2014). *External Evaluation of the Differentiating Professional Development Project: Year 4*. Roosevelt University and Illinois Board of Higher Education.
- Kallemeyn, L., Alves, A., Flores, S., McReynolds, C., & Morrison, D. (2013). *External Evaluation of the Differentiating Professional Development Project: Year 3*. Roosevelt University and Illinois Board of Higher Education.
- Kallemeyn, L., Lipsky, E., & Ozbeck, E. (in preparation). *External Evaluation of the American Dreams Teaching American History Project: Year 5*. Maine Township School District and U.S. Department of Education Teaching American History Program.
- Schiazza, D., Kallemeyn, L., Lipsky, E., Ryan, A.M., Denten, J., & Ozbeck, E.D. (2012). External Evaluation of the 'Circle of Citizenship: From Chicago to the World' Program 2011—2012 School Year. Chicago Public Schools Department of Curriculum and Instruction.
- Kallemeyn, L. & McReynolds, C. (2012). *External evaluation of the Differentiating Professional Development Project: Year 2*. Roosevelt University and Illinois Board of Higher Education.

- Kallemeyn, L. & Schiazza, D. (2012). *External evaluation of the American Dreams Teaching American History Project: Year 4*. Maine Township School District and U.S. Department of Education Teaching American History Program.
- Kallemeyn, L. & Wren, J. (2011). *External evaluation of the Differentiating Professional Development Project: Year 1*. Roosevelt University and Illinois Board of Higher Education.
- Kallemeyn, L. & Schiazza, D. (2011). *External evaluation of the American Dreams Teaching American History Project: Year 3*. Maine Township School District and U.S. Department of Education Teaching American History Program.
- Kallemeyn, L. & Schiazza, D. (2010). *External evaluation of the American Dreams Teaching American History Project: Year 2*. Maine Township School District and U.S. Department of Education Teaching American History Program.
- Kallemeyn, L., Livingston, C., & Schiazza, D. (2009). *External evaluation of the Transition Adolescent Literacy Project: Year 3*. McDougal Family Foundation.
- Kallemeyn, L., & Schiazza, D. (2009). *External evaluation of the American Dreams Teaching American History Project: Year 1*. Maine Township School District and U.S. Department of Education Teaching American History Program.
- Kallemeyn, L., DeStefano, L., Livingston, C., & Williams, R. (2008). *External evaluation of the Transition Adolescent Literacy Project: Year 2*. McDougal Family Foundation.
- DeStefano, L., Kallemeyn, L., Chandler, M., & Salazar, B. (2007). *External evaluation of the Transition Adolescent Literacy Project: Year 1*. McDougal Family Foundation.
- DeStefano, L., & Kallemeyn, L. (2006). *External evaluation of the Lincoln Park Zoo Project N.O.A.H. 2005-2006 report*. Lincoln Park Zoo.
- DeStefano, L., Hanson, M.R., & Kallemeyn, L. (2005, August). *External evaluation of the Advanced Reading Development Demonstration Project: Year three report*. Chicago Community Trust.
- DeStefano, L., Hammer, V., Fiedler, E., Love, D., & others. (2004). *Reading First external evaluation: Year 1 report to the Illinois State Board of Education*. Illinois State Board of Education
- DeStefano, L., Hammer, V., Ryan, K., Davis, J. B., Downs, H., Kallemeyn, L., Lee, H., Marszalek, J., Parker, P., & Zhu, R. C. (2003). *Reading Excellence Act (REA) external evaluation: Final report to the Illinois State Board of Education*. Illinois State Board of Education.

GRADUATE TEACHING

- Introduction to Educational Research (SP 2013, SP2018)
- Introduction to Qualitative Research (FA 2007*, FA 2008*, FA 2010, SP 2011, FA 2011, FA 2012, FA 2013, FA 2014, FA 2015, FA2016, FA2017)
- Educational Evaluation (SP 2008, SP 2013, SP 2014, SP 2015, SP 2016, SP 2017, SP 2018)
- Case Study Research (FA 2008, SP 2010, FA 2011, FA 2012, FA 2014, FA 2016)
- Mixed Methods Research (FA2013, FA 2015, FA2017)
- Quasi-Experimental Research Design (SP 2007, University of Illinois at Urbana-Champaign)
- Introduction to Evaluation Theory (FA 2006, University of Illinois at Urbana-Champaign; SUM 2015, SUM 2017, SUM2018)

*Indicates 2 sections of the same course

INDEPENDENT STUDIESAdvanced Qualitative Methodologies

Rodreiguez, Sophia (Summer 2011)
 Blosser, Allison (Summer 2011)
 Flores, Sophia (FA 2011)
 Desai, Poonam (FA 2011)

Advanced Program Evaluation

Ness, Corinne (SP 2009)
 Davis, Elizabeth (SP 2010)
 Nedko, Natalya (SP 2010)
 Wren, Julie (Summer 2011)
 Grabarek, Jana (Spring 2016)

Mixed Methodologies

Schiazza, Daniela (SP 2009)
 Burnham, Jeremy (FA 2011)
 McReynolds, Clifton (SP 2013)
 Ausikaitis, Ashley (Summer 2012)
 Desai, Poonam (Summer 2012)

Literature Review

Williams, Ernest (Spring 2017)

DISSERTATIONS/THESES CHAIRED/CO-DIRECTEDMasters (2)

Clark-Meyers, Katherine (2009). *Mixed Methods Research in the Health Sciences: A Systematic Review and Analysis*
 Im, Young. (2016). *Use of Youth Program Quality Assessment (YPQA) as a Method of Process Evaluation: Maximizing Limited Resources of Nonprofit Organizations*

Dissertation (5)

Heroux, Katheryn. (2012). *How Secondary Science Teachers Understand and Implement Technological Design in their Classrooms.*
 Schiazza, Daniela. (2013). *A Case Study of a Mixed Methods Study Engaged in Integrated Data Analysis*
 Young, Jill (2016). *Retrospective Pre/Posttest Design and Response-Shift Bias in an Urban After-School Program for Teens: A Mixed Methods Study*
 McReynolds, Clifton. (2017). *A Content Analysis of the Journal of Research in Music Education (2011-2016): Descriptions of research practices and their contexts*
 Wade, James. (2017). *The Sustainability of Evaluation capacity Building Interventions: An Exploratory study.*

In-Progress (5)

Kaye, Brian; Greene-Negron, Victoria; Grabarek, Jana; Grant, Christina; McNicoles, Sean

DISSERTATIONS SERVED AS READERCompleted (32)

Moore, Forrest; Sziszycki, Lori; McKinney, Daniel; Hialdo, Aimee; Dahlstrand, John; Grais, Benjamin; Arresola, Celia; Levon-Pettis, Erika; Prihatin, Pius; Schackmuth, Kurt; Ena, Ouda; Baker, Gregory; Blosser, Allison; Gilbert, Aliza; Helin, Ilona; McCann, Kristin; Rodriguez, Sophia; Zimmerman, Gwen; Murphy, Jessica; Mujuni, John; Jourian, T.J.; Amber Evenson; Banach, Matthew; Neir, Stacy; Marshall, Joanna; Segvich, John; McReynolds, Clifton; Lee, Kathleen; Frey, Julie; Hamadah, Linda; Pease, Heather; Fidishin, Marianne; Costello, Beth; Allen, Mike

In-Progress (8)

Keiser, Dana; Manderino, Mark; Lauren Solarski; Torrez, Mark; Wallace, Grace (Masters); Williams, Ernest; Yee, Joliana; Paydon, Marie

UNIVERSITY

Member, School of Education Representative for Faculty Advisory Group for Research Technologies, 2016—present

Member, Institutional Review Board, 2017—present

Member, School of Education Representative for Graduate School Taskforce, 2017—present

Member, University Appeals Committee, 2015—present

Consultant, Arrupe College, 2015—present

Consultant, School of Engineering, 2015—present

Consultant, Center for Urban Research and Learning, early childhood education and other education-related program evaluations, 2007—2012

Consultant, Institute of Pastoral Studies, Loyola University Chicago, Project INSPIRE, 2010—2012

Substitute Representative for the School of Education, University Technology Committee, 2008—2010

Advisory Member, Institute of Pastoral Studies, Project INSPIRE, 2010—2012

SCHOOL

Member, Curriculum Committee, 2016—present

Member, Academic Council, 2014—2016

Member, Research Methodologies Search Committee, 2013—2014

Member, International Higher Education Search Committee, 2012—2013

Member, Clinical Faculty Member for Senn High School Partnership, Summer 2012

Member, School of Education, Faculty Development Committee, 2010—2014

Evaluation Consultant, Center for School Evaluation, Intervention, and Training, 2009—2017

Research Consultant, Chicago Teacher Partnership Project, University of Illinois at Chicago, 2010—2011

Chair, School of Education, Technology Committee, 2009—2010

Member, School of Education, Technology Committee, 2008—2009

Member, Curriculum and Instruction Search Committee, 2007—2008

Consultant, Evaluation of Cristo Rey Network Schools, 2008
 Consultant, Center of Catholic School Effectiveness regarding the development of standards in Catholic Education, 2007, 2009, 2012
 Consultant, Mary Charles regarding proposal for an external program evaluation, 2007, 2010

AFFINITY GROUP

Member, New Masters Program in Organizational Evaluation Committee, 2009—2012
 Consultant, Evaluation of Chicago Public Schools Gifted Program, 2008

PROFESSIONAL SERVICE

Co-Chair, AEA Qualitative Methods Topical Interest Group, 2016—present
 Member, AEA Professional Development Committee, 2015
 Journal manuscript reviewer, *Journal of Mixed Methods*, 2012—present
 Journal manuscript reviewer, *Evaluation and Program Planning*, 2011—present
 Journal manuscript reviewer, *American Journal of Evaluation*, 2009—present
 Conference proposal reviewer, Teaching of Evaluation TIG, American Evaluation Association, 2013
 Conference proposal reviewer, Qualitative Methods TIG, American Evaluation Association, 2009—2017
 Conference proposal reviewer, PreK-12 Schools TIG, American Evaluation Association, 2009, 2010—2012
 Conference proposal reviewer, Head Start Researcher Conference, 2011
 Conference proposal reviewer, American Evaluation Association, 2008
 Conference proposal reviewer, Division H, American Educational Research Association, 2008—present
 Grant Review Panel Member for the U.S. Department of Health and Human Services, Administration for Children and Families, Head Start Dissertation Research Grants, 2008
 Student Representative, Carnegie Initiative on the Doctorate, UIUC, Champaign, IL, 2003-2004

COMMUNITY SERVICE

Board Member, Planning, Implementation and Evaluation, Chicago, IL, 2017—present
 Elder, Christian Education Committee, Wildwood Presbyterian Church, Wildwood, IL, 2012-2014
 Grant review panel member, United Way of Lake County, 2009
 Grant Writer, *Evaluation Subcontract for Early Childhood Educator Professional Development*, submitted to U.S. Department of Education, 2006
 Presenter, Illinois National Association for the Education of Young Children Conference, Springfield, IL, 2006
 Presenter, Illinois Head Start Association Conference, Springfield, IL, 2005, 2006
 Independent Consultant, *External Evaluation of the Project N.O.A.H.*, Lincoln Park Zoo, 2004—2006.
 Evaluation Coach, Outcomes-Based Evaluation Workshop, UIUC, Champaign, IL, 2002